

1 First meetings		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Introduce yourself</li> <li>Ask questions with be</li> <li>Say countries and numbers 1-10</li> <li>Talk about where you're from</li> <li>Say the alphabet</li> <li>Use question words</li> <li>Say <i>hello</i> and <i>goodbye</i></li> <li>Fill in a form</li> </ul>	<b>1.1 On business or holiday?</b>	Verb be (I/you)	Introduction		<b>Listening</b> recognizing questions	
	<b>1.2 Where are you from?</b>	Verb be (we/you)	Numbers 1-10 Countries	Saying names of countries	<b>Reading</b> recognizing proper nouns	
	<b>1.3 How do you spell that?</b>	Question words		The alphabet		
	<b>1.4 Speaking and writing</b>					<b>Speaking</b> hello and goodbye <b>Writing</b> filling in a form
	<b>1.5 Video At the hotel</b>	<b>Review</b>				

2 Questions		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use singular and plurals forms</li> <li>Say numbers 11-100</li> <li>Talk about jobs</li> <li>Use the verb be (he/she/it/they)</li> <li>Use subject pronouns</li> <li>Use prepositions of place</li> <li>Tell the time</li> <li>Write a blog</li> </ul>	<b>2.1 What's this in english?</b>	this/that/these/those Verb be (it/they)	Objects p16 Regular plural nouns Numbers 11-100	word stress: -teen and -ty	<b>Listening</b> understanding singular and plural	
	<b>2.2 What's your job</b>	Verb be (he/she/it/they)	Jobs	word stress: jobs	<b>Reading</b> understanding pronouns (1) Video Vox pops 1 & 2	
	<b>2.3 Where are they?</b>	Subject pronouns	Prepositions of place in, on, near/next to			
	<b>2.4 Speaking and writing</b>					<b>Speaking</b> the time <b>Writing</b> a blog
	<b>2.5 Video Witney Antiques</b>	<b>Review</b>				

3 People and possessions		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use adjective + nouns phrases</li> <li>Talk about possessions with have got</li> <li>Ask and answer about possessions using have got</li> <li>Use opposite adjectives</li> <li>Use possessive determiners and possessive's</li> <li>Talk about family</li> <li>Use everyday expressions</li> <li>Write a social media message</li> </ul>	3.1 My neighbours	have got, has got	Adjective + noun phrases (1) Irregular plurals		<b>Reading</b> identifying key words	
	3.2 Possessions	have got negatives and questions	Opposite adjectives	stress in yes/no questions and answers		
	3.3 Family	Possessive determiners ( my, his, our, ... ) Possessive's	Family		<b>Listening</b> understanding final's Video Vox pops 3	
	3.4 Speaking and writing					<b>Speaking</b> using everyday expressions <b>Writing</b> an informal email
	3.5 Video <i>A gadget-free life</i>					

4 My life		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use present simple positive with common verbs</li> <li>Talk about your life</li> <li>Use the present simple negative</li> <li>Talk about journeys</li> <li>Ask present simple yes/no questions</li> <li>Talk about your day</li> <li>Ask for things in a shop</li> <li>Write an informal email</li> </ul>	4.1 About me	Present simple positive	Common verbs	present simple with he/she/it	<b>Reading</b> understanding verb phrases	
	4.2 Journeys	Present simple negative	Transport		<b>Listening</b> understanding positive and negative contractions	
	4.3 My day	Present simple yes/no questions	Daily activities Verb + noun phrases	stress in present simple yes/no questions and answers	Video Vox pops 4	
	4.4 Speaking and writing					<b>Speaking</b> in a shop <b>Writing</b> an informal email
	4.5 Video <i>A day in the life of a journalist</i>					

5 Style and design		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use adverbs of frequency</li> <li>Talk about clothes</li> <li>Ask Wh-questions</li> <li>Talk about a building you like</li> <li>Use the present simple</li> <li>Talk about style and fashion</li> <li>Ask for and give travel information</li> <li>Make arrangements by text</li> </ul>	5.1 Clothes style	Adverbs of frequency	Colours and clothes	word stress: clothes	Reading and, but, because	
	5.2 Amazing architecture	Wh- questions	Adjectives		Listening understanding chunks	
	5.3 Styles around the world	Present simple - all forms	Parts of the body Very/really + adjective	plural forms	Video Vox pops 5	
	5.4 Speaking and writing					Speaking asking for and giving travel information Writing making arrangements by text
	5.5 Video <i>Architecture in Amsterdam</i>					

6 Places and facilities		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use there is/there are</li> <li>Talk about places in a town</li> <li>Talk about hotel facilities</li> <li>Ask questions with Is there...? / Are there...?</li> <li>Use each and all the</li> <li>Describe rooms and furniture</li> <li>Explain problems</li> <li>Write a hotel review</li> </ul>	6.1 Two towns	there is/they are	Places in a town Recording vocabulary			
	6.2 Is there Wi-fi ?	Is there...?/Are there...?	Hotel facilities	Is there...?/Are there...?	Listening understanding where and when	
	6.3 Has each flat got a kitchen?	each and all the	Rooms and furniture	linking (1)	Reading words that look similar Video Vox pops 7	
	6.4 Speaking and writing					Speaking explaining problems Writing a hotel review
	6.5 Video <i>House searching</i>					

7 Skills and interests		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use can and can't</li> <li>Tal about your abilities</li> <li>Use can to ask and answer about abilities</li> <li>Use adverbs of manner</li> <li>Use like + -ing</li> <li>Talk about your hobbies</li> <li>Make simple requests</li> <li>Write a post on a social media website</li> </ul>	<b>7.1 She can paint</b>	can/can't	Skills Abilities	Sentence stress: can, can't	<b>Listening</b> the schwa sound /e/	
	<b>7.2 Can you help?</b>	Can you...?	Adverbs of manner	can,can't in questions and statements	<b>Reading</b> scanning for specific information	
	<b>7.3 I like going out</b>	like + -ing	Hobbies like/love/hate + -ing	linking vowels with /w/ or /j/	Video Vox pops 7	
	<b>7.4 Speaking and writing</b>					<b>Speaking</b> simple requests <b>Writing</b> a post on a social media website
	<b>7.5 Video</b> <i>An usual hobby</i>					

8 Our past		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use the verb be in the past</li> <li>Talk about your life then and now</li> <li>Use past simple regular verbs to talk about the past</li> <li>Describe a past life</li> <li>Use object pronouns</li> <li>Tell a story about a photo</li> <li>Use expressions for special occasions</li> <li>Show interest</li> <li>Write a biography</li> </ul>	<b>8.1 When we were seven</b>	Verb be past simple	Dates	was and were		
	<b>8.2 Lives from the past</b>	Past simple regular verbs	was born/died	regular past simple endings	<b>Listening</b> past or present Video Vox pops 8	
	<b>8.3 Special moments</b>	Object pronouns	Past time expressions	linking (2)	<b>Reading</b> understanding pronouns (2)	
	<b>8.4 Speaking and writing</b>					<b>Speaking</b> expressions for special occasions <b>Writing</b> a biography
	<b>8.5 Video</b> <i>The Wright siblings</i>					

9 Unusual stories		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use past simple irregular verbs</li> <li>Talk about a memory</li> <li>Use past simple negatives and questions</li> <li>Use common verb phrases</li> <li>Use ago to say when something happened</li> <li>Talk about the last time</li> <li>Talk about the weather</li> <li>Write a review of an event</li> </ul>	9.1 Happy moments	Past simple irregular verbs	Adjective + noun phrases (2)			
	9.2 A good excuse	Past simple negatives and questions	Verb phrases (1)	Sentence stress	<b>Listening</b> words that sounds the same	
	9.3 New stories	ago	Words from context	Word stress in two-syllable words	<b>Reading</b> guessing meaning from context Video Vox pops 9	
	9.4 Speaking and writing					<b>Speaking</b> the weather <b>Writing</b> a review of an event
	9.5 Video <i>Whatever the weather</i>					

10 New places, new projects		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> <li>Use going to for future plans</li> <li>Talk about a future project</li> <li>Ask and answer questions using going to</li> <li>Talk about a life change</li> <li>Use would like + noun/verb</li> <li>Talk about a cafe</li> <li>Order food and drink</li> <li>Write invitations and thank-you note</li> </ul>	10.1 We're going to raise £5.000	going to positive and negative	Future time expressions	going to	<b>Reading</b> identifying the subject	
	10.2 A new life	going to questions and short answers	Verb phrases (2) Propositions of time			
	10.3 Cafe cities	would like	Cafe food	silent letters	<b>Listening</b> identifying words in connected speech p101 Video Vox pops 10	
	10.4 Speaking and writing					<b>Speaking</b> ordering food and drink <b>Writing</b> invitations and thank-you notes
	10.5 Video <i>A New York cafe</i>					