

1 Change		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Make comparisons Talk about time and speed Use continuous forms Talk about change Predict content Use a dictionary Write a report based on a graph Use vague language: approximation 	1.1 Up to speed?	Comparing	Time and speed	Sentence stress	Video Vox pops	
	1.2 Managing change	Continuous forms	Change			
	1.3 Vocabulary and skills development		Using a dictionary		Reading predicting content	
	1.4 Writing and speaking					Writing a report based on a graph Speaking vague language, approximation
	1.5 Video Pike Place Fish Market					

2 Feats		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Recognize and use noun phrases Understand and use phrases with adverbs Talk about problems and solutions Use perfect forms Understand and use collocations of perception and sound Takes notes Write summaries Give an informal talk 	2.1 Feats of nature	Noun phrases	Phrases with adverbs		Video Vox pops	
	2.2 Feats of engineering	Perfect forms	Collocations for describing problems and solutions			
	2.3 Vocabulary and skills development		Collocations of perception and sound		Listening how writers avoid repetition	
	2.4 Writing and speaking			Consonant clusters		Writing a summary Speaking an informal talk
	2.5 Video The Falkirk Wheel					

3 Team		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Talk about behaviour and attitude Use auxiliary verbs Use articles Talk about success and failure Understand how writers avoid repetition Use prepositional phrases Check and rephrase Write a proposal 	3.1 The perfect team	Auxiliary verbs	Behaviour and attitude	Auxiliary verbs	Video Vox pops 3	
	3.2 Team game	Articles	Success and failure			
	3.3 Vocabulary and skills development		Prepositional phrases		Reading how writers avoid repetition	
	3.4 Speaking and writing			Checking and rephrasing		Speaking checking and rephrasing Writing a proposal
	3.5 Video the tall Ships Race					

4 Responsibility		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Express degrees of obligation Talk about responsibility Use phrases with care Use passives Understand and use connotation Write a balanced argument essay Take part in formal negotiations 	4.1 Age of the responsibility	Degrees of obligation	Responsibility			
	4.2 The caring generation	Passives	Phrases with care	Pacing and spacing in natural speech		
	4.3 Vocabulary and skills development		Connotation		Listening understanding word boundaries Video vox pops	
	4.4 Writing and speaking					Writing a balanced argument essay Speaking formal negotiations
	4.5 Video an international aid worker					

5. Power		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Use relative clauses Use common phrases with relative pronouns Use quantifiers Use phrases with of to describe quantity Understand complex sentences Use compound adjectives and nouns Manage conversations Use emphasis in writing 	5.1 How holds the power ?	Relative clauses	Common phrases with relative pronouns			
	5.2 The power of the sun	Quantifiers	Phrases with of to describe quantity			
	5.3 Vocabulary and skills development		Compound adjectives and nouns		Reading understanding complex sentences	
	5.6 Speaking and writing				Video Vox pops	Speaking managing conversations Writing emphasis : inversion and cleft sentences
	Video the power of the sun					

6. Play		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Use would Talk about preferences Understand and use verb patterns Talk about leisure, relaxation and stress Understand words with more than one meaning Understand reference Use vague language Write an online review 	6.1 Play games and save the planet?	Uses of would	Preferences	Would in connected speech		
	6.2 The invention of leisure	Verb patterns	Leisure, relaxation and stress		Video Vox Pops	
	6.3 Vocabulary and skills development		Words with more than one meaning		Listening understanding reference	
	6.4 Speaking and writing					Speaking vague language Writing an online review
	Video leisure through the ages					

7. Emotion and reason		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Talk about hypotheses Talk about emotions Talk about unreality React to events Understand links within a text Understand metaphor Take part in informal negotiations Use comment adverbs 	7.1 Fooled by our feelings	Hypotheses	Emotions			
	7.2 Embarrassment	Unreality	Reacting to events		Video Vox pops 7	
	7.3 Vocabulary and skills development		Metaphor		Reading understanding links within a text	
	7.4 Speaking and Writing			Intonation in negotiating phrases		Speaking informal negotiations Writing comment adverbs
	7.5 Video Decisions, decision					

8. Plastic		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Describe the properties of materials Express probability and speculation Use participle clauses Use phrasal verbs Know what to concentrate on white listening Use formal and informal language Speculate, compare and contrast Write a problem - solution -evaluation essay or report 	8.1 The multi-purpose materiel	Probability and speculation	Properties of materials			
	8.2 My life without	Participle clauses	Phrasal verbs		Video Vox pops	
	8.3 Vocabulary and skills development		Formal and informal language			
	8.4 Speaking and writing				Listening knowing what to concentrate	Speaking speculating, comparing and contrasting Writing a problem-solution-evaluation essay or report
	8.5 Video Net value					

9. Learning		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> ▪ Use Will in different ways ▪ Use idiomatic phrases with will ▪ Talk about higher education ▪ Talk about the future ▪ Understand paraphrasing ▪ Understand three ways to create new words ▪ Give a presentation ▪ Use discourse marker in writing 	9.1 The best way to learn	Uses of will	Idiomatic phrases with will	Use of stress on will and would	Video vox pops	
	9.2 The future of higher education	The future	Higher education			
	9.3 Vocabulary and skills development		Three ways to create new words		Listening paraphrasing	
	9.4 Speaking and writing					Speaking giving a presentation Writing discourse markers
	9.5 Video Academic excellence					

10. New		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> • Recognize and use noun phrases • Talk about money • Understand the position of adverbials • Talk about new and old • Understand writer stance • Understand idioms • Reach a consensus • Write an email enquiry 	10.1 New ways	Noun phrases	Money		Video vox pops	
	10.2 Live!	Position of adverbials	New and old	Sentences with only		
	10.3 Vocabulary and skills development		Understanding idioms		Reading understanding writer stance	
	10.4 Speaking and writing					Speaking reaching a consensus Writing an email enquiry
	10.5 Video A self-build co					

11. Origins		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Understand adjective position Use adjectives and adverbs beginning with a- Use whoever, whatever, wherever, no matter Talk about food preparation Use noun reference Understand fixed and semi-fixed expressions Use emphasis Write a blog entry 	11.1 Origins of language	Adjective Position	Adjectives and adverbs beginnings with a-			
	11.2 Origins of world food	Whoever, whatever, Whenever, no matter	Food preparation			
	11.3 Vocabulary and skills development		Fixed and semi-fixed expressions		Reading noun reference	
	11.4 Speaking and writing				Video Vox pops	Speaking emphasis Writing a blog entry
	11.5 Video Chinese New Year					

12. Memory		GRAMMAR	VOCABULARY	PRONUNCIATION	LISTENING/READING	SPEAKING/WRITING
<ul style="list-style-type: none"> Use causatives have and get Understand special meanings of off, down and over Use reporting verbs Describe research and results Understand non-standard word order Notice, select and record collocations Talk about a magazine story Write a magazine story 	12.1 Types of memory	Causatives have and get	Special meanings of off, down and over			
	12.2 Improving your memory	Reporting verbs	Describing research and results	Stress in word families	Video Vox	
	12.3 Vocabulary and skills development		Noticing, selecting and recording collocations		Listening understanding non – Standard word order	
	12.4 Speaking and writing					Speaking talking about a magazine story Writing a magazine story
	12.5 Video how to train your memory					